

IMPACT REPORT 2023

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YOUR SUPPORT OUR STORY THEIR FUTURE

ACKNOWLEDGEMENT —

DeadlyScience® pays respect to the Traditional Custodians of the land, to all Elders past and present, and to First Nations people everywhere. First Nations people have used science for over 65,000 years. Our culture is the oldest in the world. The first scientists passed on the lessons of the land, sea and sky, to the future scientists of today through stories, song and dance.

We call this caring for Country.

If you care for Country, the Country will care for you.

ARTWORK CREDIT —

All the artwork in our impact report is credited to Tarran Marr-Harris. Tarran is a proud Birrbay, Warrimay and Dhanggati man, who expresses himself through his artistry, culture and design – which are intrinsically part of his identity. Tarran completed a Diploma of Graphic Design at Billy Blue College of Design in 2022 and has since been freelancing within the design industry, specifically cultural design, focused on contemporary story and truth-telling. Tarran has also recently established his own contemporary design agency, Malu Industries.





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WORKING TOWARDS STEM EQUITY



OVERVIEW —

Founded by Corey Tutt OAM in 2018, DeadlyScience® is a not-for-profit organisation committed to addressing the underrepresentation of Indigenous people in Science, Technology, Engineering and Maths (STEM) by providing resources and learning experiences to regional and remote schools in Australia. Recognising the critical lack of resources and support in these areas, Corey's initiative has grown to become Australia's leading Indigenous STEM charity, impacting over 800 schools and community organisations nationwide, fostering connections between young Indigenous individuals and STEM professionals.

OUR VISION —

Creating STEM EQUITY for Aboriginal and Torres Strait Islander learners.

Our vision is to achieve STEM equity for Aboriginal and Torres Strait Islander learners by addressing the significant disparity between the Australian non-Indigenous population with a University STEM qualification of 5.2%, compared to 0.5% for Aboriginal and Torres Strait Islanders (one tenth of the non-Indigenous rate). This disparity is particularly apparent in regional and remote communities, where classrooms and resources are critically underfunded. To bridge this gap, we are dedicated to supporting the future generations of Australia's First Scientists by providing their teachers with culturally appropriate STEM resources and delivering programs to ensure access to comprehensive learning experiences, recognising the transformative power of books and resources in changing lives and providing these learners with opportunities to pursue a career in STEM.

OUR VALUES —

INSPIRE

We celebrate our First Scientists and **INSPIRE** future generations of Indigenous people to continue this tradition.

EMPOWER

We **EMPOWER** and encourage learners to take charge of their lifelong learning.

INNOVATE

We **INNOVATE** and lead in STEM education for Indigenous people.

COMMUNITY

We work together with **COMMUNITY**; they provide a connection between STEM, culture, education and beyond.

CULTURE

We are influenced and informed by our Indigenous **CULTURE** in all that we do.

INTEGRITY

We act with **INTEGRITY** and honesty.

LETTER FROM OUR CEO

COREY TUTT, OAM —



YAAMA DEADLY FRIENDS

I'm Corey Tutt, proud Gamilaraay man and CEO and Founder of DeadlyScience®. I'm so pleased to be able to share with you our first ever Impact Report, and reflect on the remarkable milestones and narratives that have defined our path in 2023.

This report will give you an outline of the impact footprint that the DeadlyScience® team has had in 2023, and is a testament to the power of collaboration, innovation, and resilience.

At the heart of all we do is our commitment to fostering STEM equity for Indigenous learners across Australia. We have achieved so much in the past year, from doubling our impact to engaging over 34,000 learners across over 800 schools nationwide, to distributing resources and books that ignite curiosity and inspire a lifelong love for learning.

Through our Deadly Labs project in Robinson River, on Garawa Country in the Northern Territory, we worked alongside the local community and Indigenous Elders to engage with local knowledge and create soap kits. These kits signify not just learning, but the preservation of cultural heritage, Indigenous Science Knowledge and the empowerment of community.

We have also worked together as a team to overcome the challenges and hurdles we have faced when delivering programs to regional, remote and far remote communities. The impact of our programs, especially in these remote and regional communities, cannot be understated, and these programs help us with our vision to create equity in STEM education, by providing opportunities and possibilities for Indigenous learners across Australia. Through our programs we are working towards making this goal a reality. Every opportunity we give to learners in remote communities, that may not have had access to these types of programs or resources before, will make a lasting impact for years to come.

Our impact is measured not just in numbers but in stories of change and growth. Through regular consultations with Elders, feedback from community, and in-person training, we track our progress and look for opportunities to improve and innovate.



What sets DeadlyScience® apart is our unique focus on Indigenous STEM professionals, our dedication to providing culturally appropriate resources, and our unwavering commitment to disrupting cycles of disadvantage in Aboriginal and Torres Strait Islander communities.

Looking forward, we have many incredible opportunities and important partnerships underway to help ensure we can keep making an impact on the ground. From collaborating with Australian Geographic for two new books in our series, to an upcoming collaboration with Yarra Trams, as well as many other exciting partnerships we are yet to announce. We are working to amplify Indigenous voices and our vision on a national stage.

To all our incredible team, volunteers, partners, and supporters—thank you from the bottom of our hearts. Your passion, dedication, and unwavering support are the driving force behind everything we do, and we couldn't do it without you.

Together, we're rewriting the narrative and paving the way for a brighter, more inclusive future - one where Aboriginal and Torres Strait Islander students have equitable access to STEM resources and education.

YALUU,

Corey Tutt

INSPIRE

EMPOWER

OUR BOARD —



Corey Tutt
FOUNDER / CEO



Zoe O'Hara
CHAIR



Allister Sutherland
CFO / DIRECTOR



Taylah Griffin
VICE CHAIR



Darren Hammond
DIRECTOR



Brendan Moyle
DIRECTOR



Kurt Lackovic
DIRECTOR



Matthew Connors
DIRECTOR



Mikaela French
DIRECTOR

OUR TEAM —



Corey Tutt
FOUNDER / CEO



Scott Machin
CHIEF OPERATING OFFICER



Tom Gordon
HEAD OF PROGRAMS



Josh Waters
WEHI-DeadlyScience PATHWAYS MANAGER



Kim Berry
PROGRAM MANAGER



Vince Scott
PROGRAM MANAGER



Issac Prior
PROGRAM MANAGER



Holly Austin
PROGRAMS ADMIN ASSISTANT



Melissa Fogarty
HEAD OF MARKETNG AND OPERATIONS



Tara Van Toorn
MARKETING OFFICER



DJ Apanui
ADMIN OFFICER

INNOVATE

INTEGRITY

OUR PROGRAMS —

Deadly STEM in Schools



DeadlyScience Pathways®



Deadly Learners



Deadly Labs



Deadly Resources



DeadlyScience Awards



OUR PROGRAMS —

DeadlyScience® runs six key programs putting the ‘deadly’ in science by connecting learners with 65,000+ years of First Scientists knowledge. Our programs are targeted to Aboriginal and Torres Strait Islander learners and schools with a minimum of 15% Aboriginal and Torres Strait Islander learners, mainly across regional and remote Australia.

DEADLY STEM IN SCHOOLS

The Deadly STEM in Schools program conducts face to face STEM learning sessions amongst primary and high school learners, in their schools and other community facilities.

These sessions focus on highlighting Indigenous STEM learnings and linkages to Western science learning equivalents. For high school learners the sessions are designed to have practical and real-world applications.



DEADLYSCIENCE PATHWAYS®

The DeadlyScience Pathways® program is a collaborative program supported by the Walter and Eliza Hall Institute of medical research (WEHI). This partnership aims to help reduce barriers to education for Indigenous learners and demonstrates WEHI’s commitment to reconciliation, diversity, and inclusion.

The pathways program is aimed at senior high school learners and gives them an opportunity to experience the possibilities of pursuing a career in science, technology, engineering and maths.

DEADLY LEARNERS

Deadly Learners is a virtual-based program that engages remote and rural schools with STEM legends from around Australia. These sessions give young Indigenous learners a chance to learn key ideas, meet STEM professionals, ask questions and share knowledge.



OUR PROGRAMS —

DEADLY LABS

The Deadly Labs project aims to preserve the history of the First Scientists of Australia by empowering Indigenous learners with culturally appropriate scientific knowledge in the form of a kit. In 2023 the Deadly Labs project worked with Robinson River School to create a soap kit using traditional materials in collaboration with the Elders and the Robinson River community on Garawa Country.



DEADLY RESOURCES

Our Deadly Resources initiative allows schools to submit a request for resources up to the value of $500 to go towards STEM resources for the classroom. In addition, we have launched the School of the Month program which aims to recognise learners and educators that are showing a keen interest in incorporating STEM learning into the classroom by rewarding them with additional targeted STEM resources.

DEADLYSCIENCE AWARDS

The DeadlyScience Awards aim to foster ongoing interest in STEM among learners and educators. The awards offer recognition to Indigenous learners, as well as educators who show a keen interest in integrating STEM into their learning in the classroom.

LEGO DISTRIBUTION

DeadlyScience® distributes LEGO to Indigenous learner classrooms Australia-wide to support learning in mathematics and engineering. In 2023, there were over 800 LEGO group recipients across Australia.



COMPLETED PROGRAMS —

DEADLY WEATHER

The Deadly Weather project aimed to foster inquiry-based STEM engagement and support the development of STEM skills of learners in remote and very remote schools across Australia. The program involved deep cross-pollination between Indigenous and non-Indigenous weather and climate knowledge. It also linked remote students and teachers with top-tier scientists and their research to provide real time data science and skills.

These resources included weather stations, books and school STEM experimental supplies. The Deadly Weather project provided resources aligned with climate science and weather concepts to support the development of STEM skills in learners and engagement through hands-on learning.

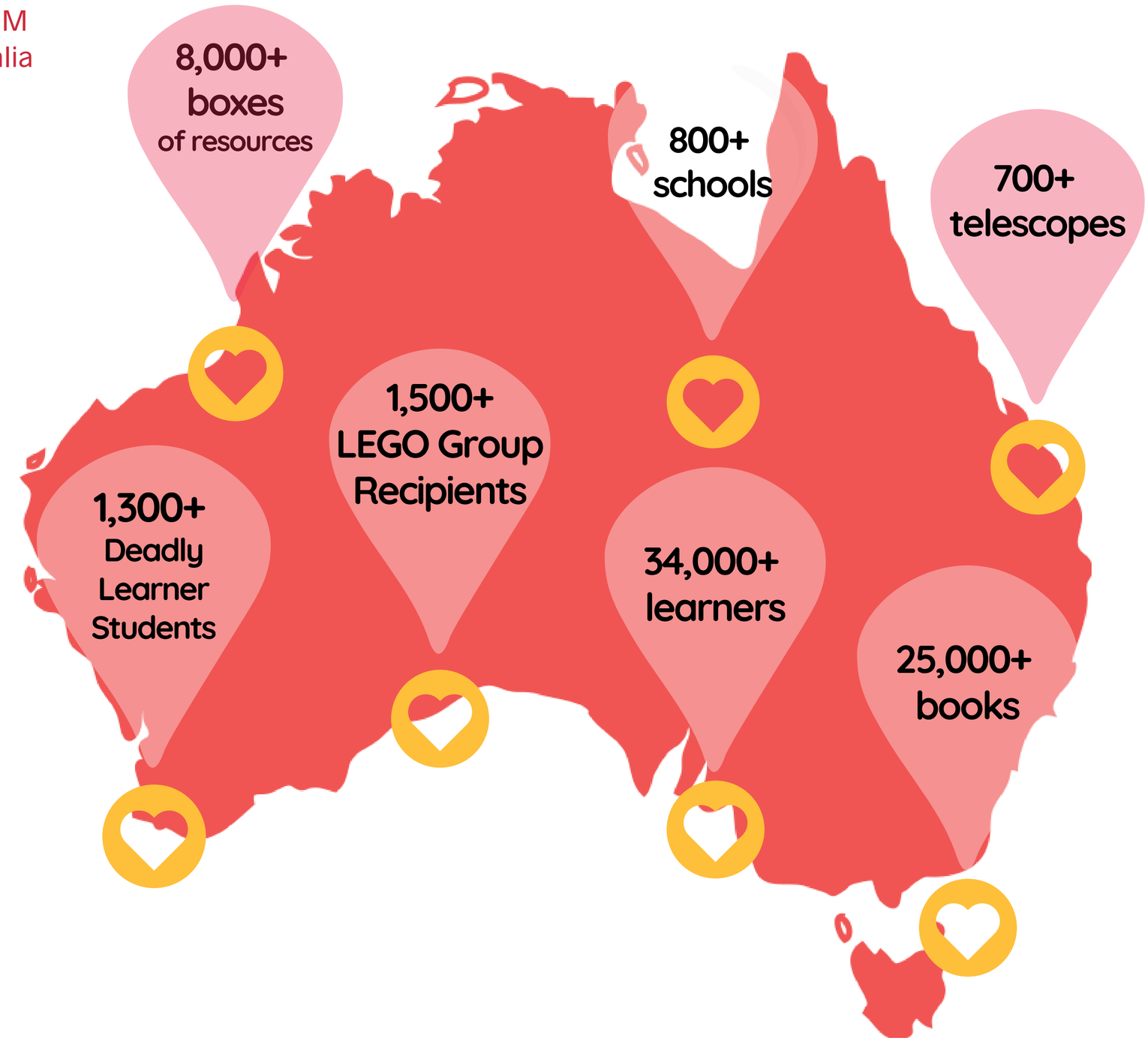


DEADLY GRANTS

DeadlyScience® provided funding of up to $5000 to nine remote schools across Australia, where the majority of learners identify as Aboriginal and Torres Strait Islander, in order to increase their access to science, technology, engineering and maths resources and equipment. DeadlyScience® delivered resources to the communities, as well as lessons, teacher development and introduced STEM professionals to the students. DeadlyScience® was also able to set up a resource donation fund, which helped DeadlyScience® put STEM resources and expertise into remote and very remote schools and communities in Australia. This initiative helped to tackle the resourcing disparity that is endemic to remote communities, by providing the necessary resources to ensure these learners have the same opportunities for education in STEM subjects.

OUR IMPACT FOOTPRINT

Leaving a positive STEM footprint across Australia



OUR IMPACT

OUR IMPACT FOOTPRINT

BOXES OF RESOURCES

8,000+

We delivered 8,000+ boxes of resources to Indigenous learner classrooms and schools across Australia.

BOOKS DELIVERED

25,000+

We sent 25,000+ books across Australia, helping to educate and inspire the next generation of Deadly Scientists.

LEGO GROUP RECIPIENTS

1,500+

We sent LEGO to 1,500+ recipients across Australia, helping to educate and inspire.

SCHOOLS

800+

We delivered programs and resources to 800+ schools.

LEARNERS

34,000+

Our programs were delivered to 34,000+ students across Australia.

TELESCOPES

700+

We supplied 700+ telescopes to Indigenous learner classrooms across Australia.

OUR ACHIEVEMENTS

2023

DOUBLED OUR IMPACT

In 2023 we proudly doubled our impact, making significant strides in creating STEM equity for Aboriginal and Torres Strait Islander learners. We expanded our overall reach to engage with over 800 schools, introducing deadly STEM concepts to more than 34,000 eager learners over the past few years. We doubled the number of schools participating in our programs for both Deadly Learners and Deadly STEM in schools, fostering a growing network of educators and learners engaged in STEM learning.



5000 BOOKS CAMPAIGN

At DeadlyScience®, we know that ‘you cannot be what you cannot see’ and we wanted Aboriginal and Torres Strait Islander learners to see themselves becoming scientists, mathematicians, engineers and technicians. Each of our Australian Geographic books features a school or two demonstrating cool STEM activities. Together with the support of Mirvac and many of our donors we were able to send 5000 of our Australian Geographic DeadlyScience® books to 625 Aboriginal and Torres Strait Islander learner classrooms across regional and remote Australia to inspire a passion for STEM. Each school received a set of eight books.

EXPANDED OUR TEAM

We expanded our team from 4 to 11 members, collectively enhancing our capabilities and expertise. We also worked to centralise all our resources from various team members' garages into a dedicated warehouse in Port Macquarie. This continued expansion and growth has helped lay a robust foundation for continued success in advancing Indigenous STEM education across Australia.











Rural & Remote Communities

Enriched Learning

DeadlyScience Impact

> It was an amazing experience for staff, students, and community. To have a team of scientists and a cameraman from interstate wanting to actually learn from us rather than telling us how it is, was very powerful. I'm a strong believer in getting our students working with the community and empowering students and community members to teach each other – and your visit married into that perfectly.

CHRIS ERRINGTON
Principal - Robinson River School

CONNECTION TO CULTURE & COMMUNITY

ROBINSON RIVER SCHOOL

Deadly Labs at Robinson River School, on Garawa Country in the Northern Territory.

In partnership with the Robinson River community, situated on Garawa Country in the Northern Territory and backed by corporate support, Deadly Labs embarked on a collaborative initiative addressing a community challenge. Through inclusive engagement and a deep respect for the wisdom of community Elders, the Deadly Labs project developed soap kits, supplemented with instructional videos created by local students. Scheduled for distribution to schools nationwide in early 2024, these kits not only facilitate hands-on learning but also promote reciprocal knowledge exchange, bridging traditional on-country learning with contemporary educational experiences. These kits aim to enrich the educational landscape for Indigenous and non-Indigenous learners alike.



KALKARINGI SCHOOL

STEM in Schools at Kalkaringi school, on Gurindji Country in the Northern Territory.

In early August 2023 the DeadlyScience® team headed out on-country with the teachers and learners at Kalkaringi School, located on Gurindji Country in the Northern Territory. The DeadlyScience® team ran STEM in School sessions with the learners that covered the elements of wind, sun and water and roles they play in nature and daily Aboriginal life. Additionally, the local teachers had the opportunity to attend a professional development session. The DeadlyScience® team were joined by Street Sciences, who worked collaboratively to deliver a number of interactive sessions for the students.



DEADLY LEARNERS

Deadly Learner sessions are 1 hour, virtual STEM workshops that give young Indigenous learners a chance to learn key ideas, meet STEM professionals, ask questions and share knowledge.

In 2023, Deadly Learners conducted 60 virtual STEM sessions, engaging 1650+ learners in 38 schools across Australia, with a strong emphasis on reaching schools in remote and regional areas. Notably, Western Australia and the Northern Territory consistently recorded some of the highest attendee numbers. The program covers a diverse range of STEM topics, including Biomedical Engineering, Geoscience, Astronomy, and Marine Science, aiming to spark curiosity and provide interactive learning experiences. With overwhelming support from STEM professionals and positive feedback from learners nationwide, Deadly Learners significantly contributes to fostering a love for STEM education.



60
Deadly Learners sessions

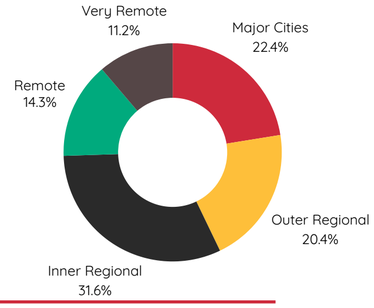
1,650+
Engaged Learners

38
Schools and learning centres

GOVERNMENT FUNDED SCHOOLS

85%

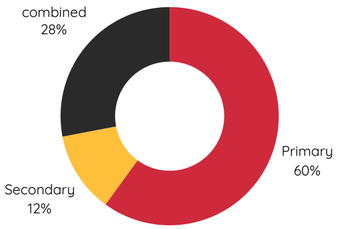
987
AVERAGE INDEX OF Community Socio-Educational Advantage





INDIGENOUS LEARNERS

29%



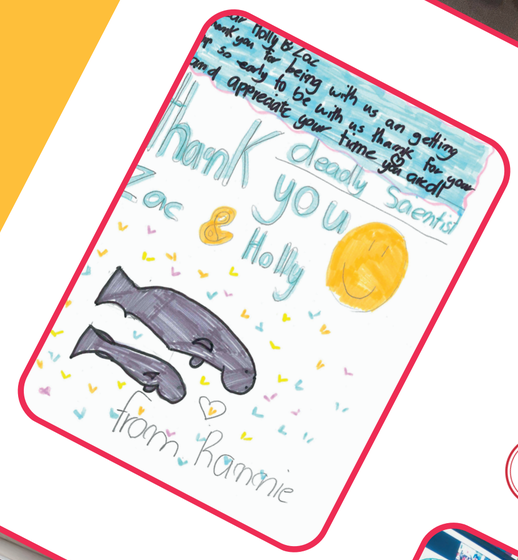
> Our Aboriginal students were buzzing and most of our girls now want to go to Uni and study engineering!

MELISSA ROSENBERG
Teacher - Birdwood Primary School



> I would love to do more of these... I loved it. It's just so nice to do something a little bit more exciting than being the teacher and being the only one presenting the lesson.

TRISH CHAPMAN
Teacher - Tom Price Primary School







OUR VALUE

LEARNERS

The work that DeadlyScience® does has a meaningful impact on learners Australia-wide. We have crafted resources and programs designed to captivate learners in STEM subjects. Our goal is to ignite their curiosity and demonstrate the vast possibilities within these fields. Instead of promoting a directive approach towards careers in science, technology, engineering, and mathematics, we emphasize the potential for learners to pursue these paths, fostering a mindset that says, "you can."



EDUCATORS

For educators, we serve as a valuable resource and bring a fresh perspective to the classroom. Our programs provide additional support, and we offer comprehensive Teacher Guides to enhance the teaching and learning experience. recognising that teaching can be isolating, particularly in remote schools, we strive to be a supportive ally, assisting educators in their mission to provide quality education.

VOLUNTEERS

Volunteers play a crucial role in our organisation, contributing to events such as our packing days. Through these volunteer opportunities, individuals discover a sense of purpose and fulfillment. Our collaboration with partners and local Rotary Clubs in this way exemplifies the joy of giving back, fostering a strong sense of community engagement.

PARTNERS

For our partners, including individual donors and corporate funders, our work serves as a platform to raise awareness about the challenges faced by Aboriginal and Torres Strait Islander learners. Simultaneously, we share stories of success and highlight the collective impact we, along with other organisations, are making in bridging educational gaps and fostering positive change in the lives of these learners.

CHALLENGES & LEARNINGS

COMMUNITY

Educators and learners in regional and remote schools across Australia pose a range of unique challenges. These challenges include linguistic barriers as English may not be the first language spoken at home, at-times limited community support for homework due to cultural obligations like Sorry Days, and restricted opportunities for field trips to educational institutions due to distance. Additionally, learners in these areas often lack STEM professional role models within their families and communities, further hindering their access.

PROGRAMS

As an organisation striving to deliver our vision, we encounter challenges such as securing sufficient funding for our programs, recruiting the right staff, and, notably, ensuring our resources reach remote communities effectively. This involves overcoming logistical hurdles, including restrictions on transportation due to weight limits on planes, connectivity issues with patchy internet in schools, and disruptions caused by weather events like floods and the rainy season.

Despite these obstacles, we continually strive to understand and address these issues. Over time, we have developed strategies to navigate transportation restrictions and maintain learning experiences in the face of connectivity, logistical and weather challenges. Our commitment is evident through our current project with Induna School at the Acmena Youth Justice Centre in Grafton (Bundjalung and Yugambeh Country), where we grapple with project limitations, resource considerations, and effective communication of project outcomes to learners in different settings. Through ongoing efforts, we aim to overcome these challenges and continue making a positive impact in the communities we serve.



DEADLY FRIENDS

PARTNERSHIPS —

DHAWURRAA - WHITE OCHRE

WEHI brighter together · salesforce · mirvac · nab

GIDJIIRR - YELLOW OCHRE

Merck · GHD Foundation · TOYOTA · Google · ATLASSIAN Foundation

GUUWARR - RED OCHRE

Amazon Web Services, Australian Space Agency, Aurizon Community Giving Fund, BankSA Foundation, CBRE, Epoch Capital, ERM Foundation, ISPT, Mary Mackillop Today, Questacon, Serko, Smartsheet, Turnbull Foundation, Twin Pines, Vivienne Court Trading, Westrac

BUUWAN - BLACK OCHRE*

LEGO · Australia Post · HERBERT SMITH FREEHILLS

Broken Yellow, CANVA, FTI Consulting, gemaker, Notion, Orange Sky, Present Company, Sunrise Rotary Club of Port Macquarie, UnLtd., Umami Media, Zeiss, Zoom
*These are our Value-In-Kind (VIK) donors

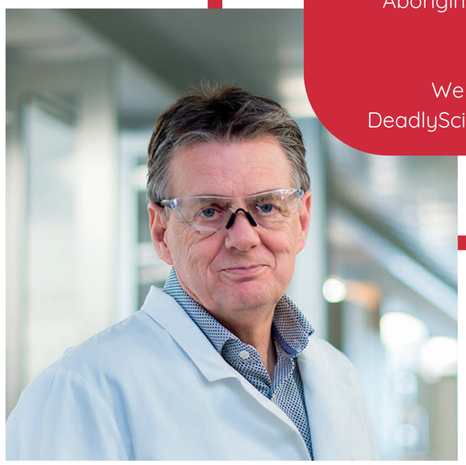
TESTIMONIALS —



We are so proud of the partnership between DeadlyScience® and WEHI, which is the first of its kind for Australian medical research. In 2023, we hosted 24 First Nations secondary school students in a three-day biomedical immersion program aimed at inspiring young people into STEM-related education and employment.

This partnership expands WEHI's commitment to supporting the next generation of Aboriginal and Torres Strait Islander scientists, delivering on the goals outlined in our RAP and Employment Strategy, and addressing the underrepresentation of Aboriginal and Torres Strait Islander people in science.

We look forward to engaging future DeadlyScience® students at the scientific frontier.



Alan Cowman
Acting Director
WEHI

DEADLY FRIENDS

TESTIMONIALS



Mirvac has been supporting DeadlySCience® for a number of years because we believe you can't be what you can't see. DeadlySCience® provides not just practical assistance but important inspiration for Aboriginal and Torres Strait Islander children to pursue a career in STEM. This work is building both the pathways and choice for future generations of leaders.

mirvac

TESTIMONIALS



Building stronger, more connected communities is core to Australia Post's purpose. That's why Australia Post values the importance of literacy, learning and helping to improve children's access to books and educational equipmeant. As a proud partner of DeadlyScience®, Australia Post leveraged its vast network to deliver science, technology, engineering and maths (STEM) resources to First Nations children in schools and communities across Australia. The resources included telescopes, board games, books, boxes of LEGO, and other STEM materials that inspire and foster First Nations students' interest in learning.

Australia Post also worked with DeadlyScience® to develop a teachers' guide 'DeadlyScience® Guide to Innovation', aligned to the National Science Week theme, 'Innovation: Powering Future Industries'. The Guide encourages students to think about ways First Nations Peoples used natural resources in the past, and how we can learn from those practices.

Further promoting DeadlyScience's work throughout the year, Australia Post's online shop and Post Offices sold 'The First Scientists', an illustrated children's book authored by Corey Tutt. The book helps children learn about science, whilst also nurturing an appreciation for First Nations knowledge.

During NAIDOC Week in 2023, DeadlyScience® Founder and CEO, Corey Tutt, shared his reflections on the theme 'For Our Elders', with Australia Post team members' to enhance cultural knowledge and understanding.

The partnership forms part of Australia Post's commitment to Indigenous Literacy outcomes through its Reconciliation Action Plan.

Australia Post

TESTIMONIALS

TEACHERS



> The best part was being able to speak to a “real” scientist, find out why they do what they do and what they enjoy about their work as well as the link to our everyday lives.

MINA MCCARTHY
Assistant Principal - Malak Primary School, Darwin



> You did an excellent job at hosting, and getting the conversation going in between the STEM Legend and the students.

BRANDY LEIBEL
Teacher - Port Augusta Secondary School, Port Augusta

> When they (the students) found out that he (the STEM Legend) was from Alice Springs, there was a message that was conveyed that said ‘yes, there is this expert in the room, but this expert grew up here’

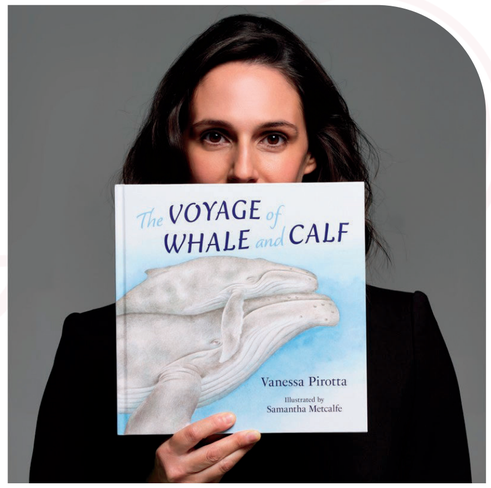
CAMERON SAY
Teacher - Centralian Middle School, Alice Springs



STEM LEGENDS

> I absolutely love, love doing these talks! Thank you students. The future is in good hands! Happy National Science Week everyone!

DR VANESSA PIROTTA
STEM Legend



WEHI - DEADLY SCIENCE PATHWAYS LEARNERS



> Having these conversations about peculiar observations with leading scientists was really inspiring. This was a great experience for me and my fellow Emerging Leaders.

DAVID LAFFIN
WEHI DeadlyScience® Pathways Learner

STRATEGIC PRIORITIES

VISION

Creating STEM equity for Aboriginal and Torres Strait Islander learners.

MISSION

Deliver STEM learning programs and resources that disrupt cycles of disadvantage in Indigenous communities to empower learners to reach their full potential.

STRATEGIC GOALS

VALUED AUTHORITY

Government, schools, communities, and funders recognise DeadlyScience® as the trusted authority for Indigenous STEM learners.
Indigenous STEM knowledge, skills, and language are integrated into programs.

MEASURABLE OUTCOMES

Programs consistently achieve outcomes outlined in funding agreements.
Schools and communities provide data for effective program evaluation.

SUSTAINABLE FUNDING

DeadlyScience® secures diverse funding sources to ensure program continuity. Brand awareness and measurable outcomes instill confidence in funders and supporters.

PREFERRED EMPLOYER

Emerging Indigenous leaders view DeadlyScience® as a preferred employer.
Structured development plans empower all staff, especially Indigenous employees.





STRATEGIC GOALS CONT...

ROBUST GOVERNANCE

Board governance policies and procedures align with best practices.
Effective risk management and compliance culture are embedded in operations.

STRATEGIC IMPLEMENTATION

Our strategic plan prioritises continuous stakeholder feedback, comprehensive communication campaigns, culturally appropriate staff development, and ongoing monitoring and evaluation for strategic adjustments. With a commitment to stakeholder trust, measurable impact, sustainable funding, inclusive employment practices, and effective governance, DeadlyScience® aims to realise its vision of STEM equity for Indigenous learners. These initiatives collectively drive our efforts to empower Indigenous communities through STEM education and resources, ensuring a brighter and more equitable future for all.

FUNDRAISING

At DeadlyScience®, our supporters and partners allow us to continue working towards our mission of creating STEM equity for Indigenous learners Australia wide. The support and donations we receive allow us to continue suppling under resourced regional and remote Indigenous learner classrooms across Australia with important STEM resources and education.

One of our goals as an organisation is to build a foundation of sustainable and resilient revenue streams, incorporate sustainable and new revenue opportunities and increase the value and connection of supporters to DeadlyScience®. We're proud to have been able to progress this goal in 2023.

We would also like to extend our heartfelt thanks to all the schools that have held many fundraisers to support DeadlyScience® in our mission of creating STEM equity for Indigenous learners.

	2023
VALUE IN KIND (VIK) REVENUE	$1,436,114
CASH REVENUE	$927,652
TOTAL REVENUE	$2,363, 766
EXPENSES (INCLUDING VIK)	$(2,282,106)
NET PROFIT	$81,660
NET ASSETS	$1,073,462

Our 2023 Financial report can be accessed here.



EVENTS AND AWARDS

EVENTS —

FORMULA 1 ROLEX AUSTRALIAN GRAND PRIX 2023

DeadlyScience® attended the FORMULA 1 ROLEX AUSTRALIAN GRAND PRIX 2023. Over the four day event, DeadlyScience® delivered a tailored program that highlighted the innovation in the Grand Prix®, whilst simultaneously enriching learners understanding of what goes on behind the scenes at one of the world's major sporting events and encouraging careers that may develop from the pursuit of STEM subjects.

RECONCILIATION NSW BREAKFAST

Our DeadlyScience® team attended the virtual Reconciliation NSW breakfast along with Joshua Gilbert, the Co-Chair of Reconciliation NSW.

NATIONAL SCIENCE WEEK LAUNCH

DeadlyScience® Director Matt Connors represented DeadlyScience® for the opening of National Science Week at Parliament House in August 2023.



AWARDS

TELSTRA BEST OF BUSINESS AWARDS

We were honored to be announced as a NSW state finalist in the Telstra Best of Business Awards in 2023 for the Indigenous Excellence category.

FUNDRAISING INSTITUTE OF AUSTRALIA AWARDS

DeadlyScience® has been announced as a finalist for the FIA Awards 2023 in the 'Impact on a Shoestring' category for our 5000 books campaign.



LOOKING FORWARD

2024 AND BEYOND —

In 2024, DeadlyScience® is set to embark on an exciting journey, aligning with our vision for growth and impact. Collaborating with Australian Geographic, we are thrilled to be working on two additional books—focused on Numbers, and Light and Colour—authored by Indigenous educators, adding valuable resources to our series.

A standout opportunity has emerged through a community partnership with Yarra Trams, allowing us to 'wrap' a tram that will be visible from May to August 2024 in Melbourne. This endeavor presents a unique chance to elevate our brand awareness and reach a broader audience.

We are also working with a number of other corporate partners to increase our brand awareness and expand our impact. We are grateful to have so many incredible supporters and partners working with us to achieve STEM equity for Indigenous learners Australia-wide.





OUR 2024 GROWTH PLAN —

EXPANSION OF KEY PROGRAMS

We aim to further expand our six key programs, enabling us to deliver more resources and learning experiences to a greater number of schools.

BUILDING STRONGER SCHOOL RELATIONSHIPS

Focusing on deeper connections, we plan to revisit schools year after year, embedding continuous learning experiences and amplifying our impact.

SECURING LONGER-TERM FUNDING

To enhance planning and financial security, we will actively seek and secure longer-term funding arrangements.

INCREASED GOVERNMENT ADVOCACY

Stepping up our efforts, we plan to engage in more advocacy activities with the government to further our mission.

ENHANCED IMPACT TRACKING

We are committed to improving our tracking mechanisms to measure the impact of our programs, gauging how we influence students' attitudes towards STEM and shape their career choices.